

## Course 7

Grammar	Vocabulary / Extra
Lesson 1	
<ul style="list-style-type: none"> <li>Introduce imperative structure (i.e. walk two blocks and then turn left)</li> </ul>	<ul style="list-style-type: none"> <li>Community vocab (i.e. bakery/bank/hospital)</li> <li>Introduce directions</li> </ul>
Lesson 2	
<ul style="list-style-type: none"> <li>Commands / Imperative</li> </ul>	<ul style="list-style-type: none"> <li>Review directions and community vocab</li> </ul>
Lesson 3	
<ul style="list-style-type: none"> <li>Commands / Imperatives</li> </ul>	<ul style="list-style-type: none"> <li>Another activity involving instructions i.e. a recipe, community map, classroom instructions, Simon says etc.</li> </ul>
Lesson 4	
<ul style="list-style-type: none"> <li>Review modal structures for 'can' and 'will' – neg/pos/Qs</li> </ul>	<ul style="list-style-type: none"> <li>Numbers over 100</li> </ul>
Lesson 5	
<ul style="list-style-type: none"> <li>Introduce modal structures for 'should' (recommendation/advice) and 'must' (necessity/prohibition) – neg/pos</li> </ul>	<ul style="list-style-type: none"> <li>Review job vocab (i.e. A doctor must help sick people/A policeman should stop thieves)</li> </ul>
Lesson 6	
<ul style="list-style-type: none"> <li>Introduce 'have to' – neg/pos – make sure they understand the difference between 'don't have to' and 'mustn't'</li> </ul>	<ul style="list-style-type: none"> <li>Daily routine and community vocab i.e. I have to go to the doctor at 8 am.</li> </ul>
Lesson 7	
<ul style="list-style-type: none"> <li>Vocab lesson but bring in elements of grammar from all previous lessons</li> <li>Review what is going to be in the test</li> </ul>	<ul style="list-style-type: none"> <li>Transport vocab</li> </ul>
Lesson 8	
<ul style="list-style-type: none"> <li>Test</li> </ul>	<ul style="list-style-type: none"> <li>Games and fun</li> </ul>